

Community, Family, and Peer Factors

Social Connection/Support

Child Self-Report (Age 13+)

Compared to before the COVID-19 outbreak (before March 2020), do you feel

- Much less socially connected
- Less socially connected
- Slightly less socially connected
- Slightly more socially connected
- More socially connected
- Much more socially connected

Parent Report About Child (Age 8+)

Compared to before the COVID-19 outbreak (before March 2020), does your child seem

- Much less socially connected
- Less socially connected
- Slightly less socially connected
- Slightly more socially connected
- More socially connected
- Much more socially connected

Emotional Support/Social Support (Tier 2)

NIH Toolbox Emotional Support FF Ages 8-17 v2.0

Child Self-Report (Ages 8-17)

In the past month, please describe how often...

	Never	Rarely	Sometimes	Usually	Always
I have someone who understands my problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone who will listen to me when I need to talk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone to talk with when I have a bad day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is someone around to help me if I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get helpful advice from others when dealing with a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get useful advice about important things in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone to talk with about school problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to before the COVID-19 pandemic (before March 2020)...

	Less	The same	More
I have someone who understands my problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone who will listen to me when I need to talk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone to talk with when I have a bad day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is someone around to help me if I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can get helpful advice from others when dealing with a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get useful advice about important things in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have someone to talk with about school problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Peer Relationships (Tier 2)**Parent Report About Child (Ages 1-5)****In the past 7 days...**

	Never	Almost never	Sometimes	Often	Almost always
My child shared with other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child played well with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child laughed and smiled with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child showed interest in other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to before the COVID-19 pandemic (before March 2020)...

	Less	The same	More
My child shares with other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child plays well with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child laughs and smiles with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child shows interest in other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent Report About Child (Ages 5-17)**In the past 7 days...**

	Never	Almost Never	Sometimes	Often	Almost Always
My child felt accepted by other kids his/her age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child was able to count on his/her friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child was good at making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child and his/her friends helped each other out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to be my child's friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to be with my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to talk to my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to before the COVID-19 pandemic (before March 2020)...

	Less	The same	More
My child feels accepted by other kids his/her age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is able to count on his/her friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is good at making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child and his/her friends help each other out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to be my child's friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to be with my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to talk to my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Child Self-Report (Ages 8-17)**PROMIS Pediatric Item Bank v2.0 - Peer Relationships - Short Form 8a****In the past 7 days...**

	Never	Almost Never	Sometimes	Often	Almost Always
I felt accepted by other kids my age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I was able to count on my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to talk about everything with my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was good at making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends and I helped each other out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to be my friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to be with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids wanted to talk to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to before the COVID-19 pandemic (before March 2020)...

	Less	The same	More
I felt accepted by other kids my age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to count on my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to talk about everything with my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at making friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends and I help each other out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to be my friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to be with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other kids want to talk to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Family Impact/Household Interpersonal Conflict (Tier 2)

Parent Self-Report

How have/were you and your child(ren) (been) getting along during the COVID-19 outbreak (since March 2020) ?

- Very well - no problems or tension
 Well - occasional tension, some tension, but manageable
 Okay - some tension and sometimes things get out of hand (a few heated arguments)
 Not very well - tense, lots of arguing, unsettled feeling, definite problems
 Terribly

Is this a change from how you were getting along before the outbreak (before March 2020)? Yes No

Child Self-report (Ages 13+)

How [have/were] YOU and your parent(s) (been) getting along during the COVID-19 outbreak (since March 2020)?

- Very well - no problems or tension
 Well - occasional tension, some tension, but manageable
 Okay - some tension and sometimes things get out of hand (a few heated arguments)
 Not very well - tense, lots of arguing, unsettled feeling, definite problems
 Terribly

Is this a change from how you were getting along before the outbreak (before March 2020)? Yes No

If study approval and privacy ensured;**INTERVIEWER: IF CONDUCTING PHONE INTERVIEW, PLEASE SAY THE FOLLOWING:**

For the next 3 questions, I am going to ask you about some private matters, so please turn your speakerphone off.

During the COVID-19 outbreak (since March 2020), did things ever get to the point where an adult you were living with got physically violent with a child (for example, shoved, hit, kicked, or shook [her/him/them])? Yes No

During the COVID-19 outbreak (since March 2020), was an adult in your household ever physically violent with you (for example, shoved, hit, kicked, or shook you)? Yes No

During the COVID-19 outbreak (since March 2020), did things ever get to the point where an adult you were living with got physically violent with someone else (for example, shoved, hit, kicked, or shook someone else)? Yes No

Additional Guidance: Guidance for conducting child maltreatment research and reporting varies depending on the scope of the project, study participants, setting of the study (school, hospital, etc.) and state mandatory reporting laws. More information on state statutes can be found at the HHS Childwelfare.gov site:

<https://www.childwelfare.gov/pubPDFs/manda.pdf> (2019). Researchers should consult with their IRBs to minimize risks to study participants, appropriately consent and adhere to ethical practices and regulatory requirements for including vulnerable children in research:

<https://www.hhs.gov/ohrp/regulations-and-policy/guidance/special-protections-for-children/index.html>. Additional NICHD resources for forensic or evidence-based interviewing of children include: <http://nichdprotocol.com/>, <https://youth.gov/content/nichdinvestigative-interview-protocol>.

Community Support (Cohesion) (Tier 2)

Paren Self-Report

Now I'm going to read some statements about things that people in your neighborhood may or may not do.

For each of these statements, please tell me whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
This is a close-knit neighborhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People around here are willing to help their neighbors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

People in this neighborhood generally don't get along with each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this neighborhood do not share the same values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in this neighborhood can be trusted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each of the following, please tell me if it is very likely, likely, neither likely nor unlikely, unlikely, or very unlikely that people in your neighborhood would act in the following manner

	Very likely	Likely	Neither likely nor unlikely	Unlikely	Very unlikely
If a group of neighborhood children were skipping school and hanging out on a street corner, how likely is it that your neighbors would do something about it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If some children were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a child was showing disrespect to an adult, how likely is it that people in your neighborhood would scold that child?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there was a fight in front of your house and someone was being beaten or threatened, how likely is it that your neighbors would break it up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suppose that because of budget cuts the fire station closest to your home was going to be closed down by the city. How likely is it that neighborhood residents would organize to try to do something to keep the fire station open?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>