## Educational Factors

### Grade Level (School-age Child)

**Parent Report About Child**

What is this child's current grade, grade equivalent, or year of school?

If this child is not assigned a specific grade or is homeschooled, mark the grade level of the curriculum the child receives. If between school years, mark the last grade level attended.

- Child has not yet started kindergarten
- Full-day kindergarten
- Partial-day kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

### Child Self-Report (Ages 12+)

Think about the school you [currently/last] [attend/attended]. What grade [are/were] you in?

- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

### Current School Type

**Parent Report About Child**

Is your child's current school a...

- A public school, including charter school or magnet school
- A private school, including private religious schools
- Bureau of Indian Affairs (BIA) or tribal school
- Early Childhood Center (school/center includes preschool and/or early elementary grades)
- Special Education school - primarily serves children with disabilities
- College, community college, or university
- Homeschool, including co-ops
- Full-time cyber school
Child Self-Report (Ages 13+)*

Is your current school a...

- A public school, including charter school or magnet school
- A private school, including private religious schools
- Bureau of Indian Affairs (BIA) or tribal school
- Early Childhood Center (school/center includes preschool and/or early elementary grades)
- Special Education school - primarily serves children with disabilities
- College, community college, or university
- Homeschool, including co-ops
- Full-time cyber school

Note: for the remaining elements in this Domain, the questions are primarily for grades K-12:

Accommodations for Learning Difference

Parent Report About Child

Does your child have an Individualized Education Plan (IEP) or 504 plan?

- Yes
- No
- Don't know

If yes, was your child receiving specialized services or resources on an Individualized Education Plan (IEP) or 504 plan in the 2019-2020 school year before the pandemic?

- Yes
- No
- Don't know

During the pandemic (since March 2020) were the child's services less, the same, or more frequent compared to before the pandemic?

- Less
- Same
- More
- N/A

Changes to Schooling During Pandemic

Additional Guidance:

This is a high level element to capture predominant forms of schooling during the different school years spanning the COVID-19 pandemic. For studies that want more detailed assessment of the length of time spent in the different forms of schooling during the COVID-19 pandemic, the Working Group proposes two strategies for investigators to consider:

1) using an event history calendar as a visual guide to obtain more specific month to month information on changes to schooling; from parents, and/or

2) obtaining the school district information on changes to schooling during the pandemic, noting this may only be applicable to students attending public schools (i.e., if the student answers Current School Type with ‘A public school, including charter school or magnet school’).

Parent Report About Child

From March 2020-June 2020, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)
From Sept 2020-June 2021, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)

From Sept 2021-present, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)

### School Attendance/Absence (Tier 2)
#### Parent Report About Child

Additional Guidance: Parent-reported absenteeism may be unreliable. Studies may alternatively seek to use school district records to calculate absences during each school year.

Since start of the current school year (or past school year if on summer break), about how many days did this child miss school (including missing remote learning)?

- No missed school days [skip next question]
- 1-3 days
- 4-6 days
- 7-10 days
- 11-15 days
- 15 or more days
- This child was not enrolled in school [skip next question]
- Don't know [skip next question]

If more than 1 day was missed, about how many days did this child miss school (including missing remote learning) because of illness of you or a family member from COVID-19?

- No missed school days [skip next question]
- 1-3 days
- 4-6 days
- 7-10 days
- 11-15 days
- 15 or more days
- This child was not enrolled in school
- Don't know
Perception of Changes to Schooling (Tier 2)

Parent Report About Child

Using a scale of 1-5, where 1 is not at all true, and 5 is completely true:

How true would you say each of the following statements is for your child’s school/college, regarding how your experiences were/are during the COVID-19 pandemic (since March 2020)

<table>
<thead>
<tr>
<th>Statement</th>
<th>1. Not at all true</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5, Completely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remote learning is as effective as live/traditional classroom lectures for my child.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My child can meet his/her educational goals with remote learning.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My child has sufficient social interaction with peers during remote learning.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>It seems my child experiences a lack of interest during remote learning.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>It seems my child experiences frustration during remote learning.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

School Risk and Protective Factors (Tier 2)

Child Self-Report (Ages 12-18)

Teacher Relationships

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree or Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teachers understand my problems</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>2. Teachers and staff seem to take a real interest in my future</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>3. Teachers are available when I need to talk with them</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>4. It is easy to talk with teachers</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>5. Students get along well with teachers</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>6. At my school, there is a teacher or some other adult who notices when I'm not there</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
7. Teachers at my school help us children with our problems
8. My teachers care about me
9. My teacher makes me feel good about myself

<table>
<thead>
<tr>
<th>School Connectedness</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. My schoolwork is exciting</td>
</tr>
<tr>
<td>11. Students can make suggestions on courses that are offered</td>
</tr>
<tr>
<td>12. Students are publicly recognized for their outstanding performances in speech, drama, art, music, etc.</td>
</tr>
<tr>
<td>13. If this school had an extra period during the day, I would take an additional academic class</td>
</tr>
<tr>
<td>14. This school makes students enthusiastic about learning</td>
</tr>
<tr>
<td>15. Students are frequently rewarded or praised by faculty and staff for following school rules</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. I usually understand my homework assignments</td>
</tr>
<tr>
<td>17. Teachers make it clear what work needs to be done to get the grade I want</td>
</tr>
<tr>
<td>18. I believe that teachers expect all students to learn</td>
</tr>
<tr>
<td>19. I feel that I can do well in this school</td>
</tr>
<tr>
<td>20. My teachers believe that I can do well in my school work</td>
</tr>
<tr>
<td>21. I try hard to succeed in my classes</td>
</tr>
</tbody>
</table>

Order and Discipline
<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>22. Classroom rules are applied equally</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Problems in this school are solved by students and staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. Students get in trouble if they do not follow school rules</td>
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</tr>
<tr>
<td>25. The rules of the school are fair</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>26. School rules are enforced consistently and fairly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27. My teachers make it clear to me when I have misbehaved in class</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28. Discipline is fair</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

(Only answer if in-person schooling)

**School Physical Environment**

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<table>
<thead>
<tr>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>29. The school grounds are kept clean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30. My school is neat and clean</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31. My school buildings are generally pleasant and well maintained</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32. My school is usually clean and tidy</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**School Social Environment**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>33. I am happy with the kinds of students who go to my school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34. I am happy, in general, with the other students who go to my school</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Perceived Exclusion/Privilege**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
</table>
35. At my school, the same person always gets to help the teacher

36. At my school, the same kids get chosen every time to take part in after-school or special activities

37. The same kids always get to use things, like a computer, a ball or a piano, when we play

---

### Academic Satisfaction

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree or Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>38. I am happy about the number of tests I have</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>39. I am happy about the amount of homework I have</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

---

### Academic Performance/Achievement

**Child Self-Report (Ages 10+)/Parent Report About Child**

In the months before the pandemic (2019-February 2020) how would you describe your/your child's grades in school?

- ○ Below average (D's or F's)
- ○ Average (C's)
- ○ Good (B's)
- ○ Very good (A's and B's)
- ○ Excellent (A's)
- ○ I/my child was not graded
- ○ Refused
- ○ Don't know

During the current school year (or most recent school year if on summer break) how would you describe your/your child's grades in school?

- ○ Below average (D's or F's)
- ○ Average (C's)
- ○ Good (B's)
- ○ Very good (A's and B's)
- ○ Excellent (A's)
- ○ I/my child was not graded
- ○ Refused
- ○ Don't know
Childcare (Tier 2)
Parent Self-Report

How has the COVID-19 outbreak affected your regular childcare/supervision of school aged children (K-12)?
(Mark all that apply)

☐ I had difficulty arranging for childcare/supervision
☐ I had to pay more for childcare/supervision
☐ My co-parent or I no longer needed child care
☐ My co-parent or I had to change our work schedule or quit our job to care for our children
☐ My regular childcare/supervision was not affected by the COVID-19 outbreak
☐ I do not have a school-age child who needed regular supervision

Computer and Internet Access

Parent Report About Child

How often is a computer/laptop or other digital device (e.g., tablet) available to your child for educational purposes to support remote distance learning?

☐ Always available
☐ Usually available
☐ Sometimes available
☐ Rarely available
☐ Never available
☐ N/A

Is/are the computer(s) or other digital device(s) ...?
(Select all that apply)

☐ Provided by the child's school or school district to use outside of school
☐ Provided by someone in the household or family, or it is the child's
☐ Provided by another source
☐ N/A

How often is the Internet available to your child for educational purposes to support remote distance learning?

☐ Always available
☐ Usually available
☐ Sometimes available
☐ Rarely available
☐ Never available
☐ N/A

Are Internet services ...?
(Select all that apply)

☐ Paid for by the children's school or school district
☐ Paid for by someone in the household or family
☐ Paid for by another source
☐ N/A