

Educational Factors

Grade Level (School-age Child)

Parent Report About Child

What is this child's current grade, grade equivalent, or year of school?

If this child is not assigned a specific grade or is homeschooled, mark the grade level of the curriculum the child receives. If between school years, mark the last grade level attended

- Child has not yet started kindergarten
- Full-day kindergarten
- Partial-day kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

Child Self-Report (Ages 12+)

Think about the school you [currently/last] [attend/attended]. What grade [are/were] you in?

- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

Current School Type

Parent Report About Child

Is your child's current school a...

- A public school, including charter school or magnet school
- A private school, including private religious schools
- Bureau of Indian Affairs (BIA) or tribal school
- Early Childhood Center (school/center includes preschool and/or early elementary grades)
- Special Education school - primarily serves children with disabilities
- College, community college, or university
- Homeschool, including co-ops
- Full-time cyber school

Child Self-Report (Ages 13+)*

Is your current school a...

- A public school, including charter school or magnet school
- A private school, including private religious schools
- Bureau of Indian Affairs (BIA) or tribal school
- Early Childhood Center (school/center includes preschool and/or early elementary grades)
- Special Education school - primarily serves children with disabilities
- College, community college, or university
- Homeschool, including co-ops
- Full-time cyber school

Note: for the remaining elements in this Domain, the questions are primarily for grades K-12:

Accommodations for Learning Difference**Parent Report About Child**

Does your child have an Individualized Education Plan (IEP) or 504 plan? Yes No Don't know

If yes, was your child receiving specialized services or resources on an Individualized Education Plan (IEP) or 504 plan in the 2019-2020 school year before the pandemic? Yes No Don't know

During the pandemic (since March 2020) were the child's services less, the same, or more frequent compared to before the pandemic? Less Same More N/A

Changes to Schooling During Pandemic

Additional Guidance:

This is a high level element to capture predominant forms of schooling during the different school years spanning the COVID-19 pandemic. For studies that want more detailed assessment of the length of time spent in the different forms of schooling during the COVID-19 pandemic, the Working Group proposes two strategies for investigators to consider:

- 1) using an event history calendar as a visual guide to obtain more specific month to month information on changes to schooling; from parents, and/or
- 2) obtaining the school district information on changes to schooling during the pandemic, noting this may only be applicable to students attending public schools (i.e., if the student answers Current School Type with 'A public school, including charter school or magnet school').

Parent Report About Child

From March 2020-June 2020, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)

From Sept 2020-June 2021, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)

From Sept 2021-present, what was the predominant form of schooling for your child:

- Attend school in person ONLY
- Attend school remotely ONLY
- Attend school via a hybrid model that included in person schooling and remote distance learning
- Not attend school because school was cancelled
- Not attend school because child dropped out
- Not attend school for other reason (please specify)
- Not applicable (N/A)

School Attendance/Absence (Tier 2)

Parent Report About Child

Additional Guidance: Parent-reported absenteeism may be unreliable. Studies may alternatively seek to use school district records to calculate absences during each school year.

Since start of the current school year (or past school year if on summer break), about how many days did this child miss school (including missing remote learning)?

- No missed school days [skip next question]
- 1-3 days
- 4-6 days
- 7-10 days
- 11-15 days
- 15 or more days
- This child was not enrolled in school [skip next question]
- Don't know [skip next question]

If more than 1 day was missed, about how many days did this child miss school (including missing remote learning) because of illness of you or a family member from COVID-19?

- No missed school days [skip next question]
- 1-3 days
- 4-6 days
- 7-10 days
- 11-15 days
- 15 or more days
- This child was not enrolled in school
- Don't know

Perception of Changes to Schooling (Tier 2)**Parent Report About Child**

Using a scale of 1-5, where 1 is not at all true, and 5 is completely true:

How true would you say each of the following statements is for your child's school/college, regarding how your experiences were/are during the COVID-19 pandemic (since March 2020)

	1, Not at all true	2	3	4	5, Completely true
Remote learning is as effective as live/traditional classroom lectures for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child can meet his/her educational goals with remote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child has sufficient social interaction with peers during remote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It seems my child experiences a lack of interest during remote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It seems my child experiences frustration during remote learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Risk and Protective Factors (Tier 2)**Child Self-Report (Ages 12-18)**

Teacher Relationships

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
1. Teachers understand my problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers and staff seem to take a real interest in my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Teachers are available when I need to talk with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. It is easy to talk with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students get along well with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. At my school, there is a teacher or some other adult who notices when I'm not there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Teachers at my school help us children with our problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My teachers care about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My teacher makes me feel good about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Connectedness

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
10. My schoolwork is exciting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students can make suggestions on courses that are offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students are publicly recognized for their outstanding performances in speech, drama, art, music, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. If this school had an extra period during the day, I would take an additional academic class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. This school makes students enthusiastic about learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students are frequently rewarded or praised by faculty and staff for following school rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Support

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
16. I usually understand my homework assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Teachers make it clear what work needs to be done to get the grade I want	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I believe that teachers expect all students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I feel that I can do well in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My teachers believe that I can do well in my school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I try hard to succeed in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Order and Discipline

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
22. Classroom rules are applied equally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Problems in this school are solved by students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Students get in trouble if they do not follow school rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The rules of the school are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. School rules are enforced consistently and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. My teachers make it clear to me when I have misbehaved in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Discipline is fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Only answer if in-person schooling)

School Physical Environment

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
29. The school grounds are kept clean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. My school is neat and clean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. My school buildings are generally pleasant and well maintained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. My school is usually clean and tidy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Social Environment

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
33. I am happy with the kinds of students who go to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. I am happy, in general, with the other students who go to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perceived Exclusion/Privilege

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
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35. At my school, the same person always gets to help the teacher
36. At my school, the same kids get chosen every time to take part in after-school or special activities
37. The same kids always get to use things, like a computer, a ball or a piano, when we play

Academic Satisfaction

- | | Strongly Disagree | Disagree | Neither Agree or Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|---------------------------|-----------------------|-----------------------|
| 38. I am happy about the number of tests I have | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. I am happy about the amount of homework I have | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Academic Performance/Achievement

Child Self-Report (Ages 10+)/Parent Report About Child

In the months before the pandemic (2019-February 2020) how would you describe your/your child's grades in school?

- Below average (D's or F's)
- Average (C's)
- Good (B's)
- Very good (A's and B's)
- Excellent (A's)
- I/my child was not graded
- Refused
- Don't know

During the current school year (or most recent school year if on summer break) how would you describe your/your child's grades in school?

- Below average (D's or F's)
- Average (C's)
- Good (B's)
- Very good (A's and B's)
- Excellent (A's)
- I/my child was not graded
- Refused
- Don't know

Childcare (Tier 2)**Parent Self-Report**

How has the COVID-19 outbreak affected your regular childcare/supervision of school aged children (K-12)?
(Mark all that apply)

- I had difficulty arranging for childcare/supervision
- I had to pay more for childcare/supervision
- My co-parent or I no longer needed child care
- My co-parent or I had to change our work schedule or quit our job to care for our children
- My regular childcare/supervision was not affected by the COVID-19 outbreak
- I do not have a school-age child who needed regular supervision

Computer and Internet Access

Parent Report About Child

How often is a computer/laptop or other digital device (e.g., tablet) available to your child for educational purposes to support remote distance learning?

- Always available
- Usually available
- Sometimes available
- Rarely available
- Never available
- N/A

Is/are the computer(s) or other digital device(s) ...?
(Select all that apply)

- Provided by the child's school or school district to use outside of school
- Provided by someone in the household or family, or it is the child's
- Provided by another source
- N/A

How often is the Internet available to your child for educational purposes to support remote distance learning?

- Always available
- Usually available
- Sometimes available
- Rarely available
- Never available
- N/A

Are Internet services ...?
(Select all that apply)

- Paid for by the children's school or school district
- Paid for by someone in the household or family
- Paid for by another source
- N/A