

Mental And Behavioral Health

Overall Physical and Mental/Emotional Health

Note: Collect BOTH Parent-Self Report and either Child-Self Report or Parent Report About Child

Parent Self-Report

| | Excellent | Very good | Good | Fair | Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In general, how is your physical health? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, how is your mental or emotional health? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Parent Report About Child

| | Excellent | Very good | Good | Fair | Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In general, how is your child's physical health? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, how is your child's mental or emotional health? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Child Self-Report (Ages 8+)

| | Excellent | Very good | Good | Fair | Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| In general, how would you rate your physical health? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, how would you rate your mental health, including your mood and your ability to think? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Current Mental Health Symptoms

Tier 1: DSM-5 Cross-cutting Symptom Measure, PROMIS Depressive Symptoms, PROMIS Anxiety, PROMIS Fatigue

Tier 2: CRIES-8 Trauma, RCADS, PROMIS Pain Interference, Externalizing Symptoms

Additional Guidance: For younger children (Ages 1-5), the Working Group recommends using the PROMIS Early Childhood parent report measures for Anxiety, Anger/Irritability, Depressive Symptoms, Sleep Health, and Global Health found on HealthMeasures. PROMIS Early Childhood does not yet cover Fatigue or Pain Interference.

Organized below by:

- 1) Parent Report About Child (all measures except Trauma)**
- 2) Child Self-Report**

Parent Report About Child: Current Mental Health Symptoms
Tier 1: DSM-5 Cross-Cutting Symptom Measure (Ages 6-17)

The National Institute of Mental Health (NIMH) in consultation with the Wellcome Trust and other funders of mental health research has identified the DSM-5 Cross-Cutting Symptom Measure as part of a minimal list of data collection instruments that would be ideal for use by all mental health researchers conducting clinical research to facilitate and harmonize mental health data collection.

These measures have been selected using either the PhenX consensus process (<https://www.phenxtoolkit.org/collections/view/1>) or the International Consortium for Health Outcomes Measurement (ICHOM) (<https://www.ichom.org/resource-library/category/condition-specific-resources/depression-anxiety/>) with additional consideration for successful use of the measures in various countries.

During the past TWO (2) WEEKS, how much (or how often) has your child

| | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|--|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 1. Complained of stomach aches, headaches, or other aches and pains? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Said he/she was worried about his/her health or about getting sick? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I. Somatic Symptoms - Highest Domain Score (clinician)

II.

| | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 3. Had problems sleeping-that is, trouble falling asleep, staying asleep, or waking up too early? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

II. Sleep Problems - Highest Domain Score (clinician)

III.

| | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|--|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 4. Had problems paying attention when he/she was in class or doing his/her homework or reading a book or playing a game? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

III. Inattention - Highest Domain Score (clinician)

| IV. | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 5. Had less fun doing things than he/she used to? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Seemed sad or depressed for several hours? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IV. Depression - Highest Domain Score (clinician)

| V. & VI. | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|--|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 7. Seemed more irritated or easily annoyed than usual? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Seemed angry or lost his/her temper? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V. Anger & VI. Irritability - Highest Domain Score (clinician)

| VII. | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 9. Started lots more projects than usual or did more risky things than usual? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Slept less than usual for him/her but still had lots of energy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VII. Mania Highest - Domain Score (clinician)

| VIII. | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 11. Said he/she felt nervous, anxious, or scared? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. Not been able to stop worrying? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Said he/she couldnt do things he/she wanted to or should have done, because they made him/her feel nervous? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

 VIII. Anxiety Highest - Domain Score (clinician)

IX.

- | | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 14. Said that he/she heard voices - when there was no one there - speaking about him/her or telling him/her what to do or saying bad things to him/her? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Said that he/she had a vision when he/she was completely awake - that is, saw something or someone that no one else could see? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

 IX. Psychosis - Highest Domain Score (clinician)

X.

- | | 0-None Not at all | 1-Slight Rare less than a day or two | 2-Mild Several days | 3-Moderate More than half the days | 4-Severe Nearly every day |
|---|-----------------------|--------------------------------------|-----------------------|------------------------------------|---------------------------|
| 16. Said that he/she had thoughts that kept coming into his/her mind that he/she would do something bad or that something bad would happen to him/her or to someone else? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Said he/she felt the need to check on certain things over and over again, like whether a door was locked or whether the stove was turned off? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Seemed to worry a lot about things he/she touched being dirty or having germs or being poisoned?

19. Said that he/she had to do things in a certain way, like counting or saying special things out loud, in order to keep something bad from happening?

X. Repetitive Thoughts and Behaviors - Highest Domain Score (clinician) _____

XI. In the past TWO (2) WEEKS has your child

20. Had an alcoholic beverage (beer, wine, liquor, etc.)? Yes No Don't know

21. Smoked a cigarette, a cigar, or pipe, or used snuff or chewing tobacco? Yes No Don't know

22. Used drugs like marijuana, cocaine, or crack, club drugs (like ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)? Yes No Don't know

23. Used any medicine without a doctors prescription (e.g., painkillers [like Vicodin], stimulants [like Ritalin or Adderall], sedatives or tranquilizers [like sleeping pills or Valium], or steroids)? Yes No Don't know

XI. Substance Use - Highest Domain Score (clinician) _____

XII.

24. In the past TWO (2) WEEKS has he/she talked about wanting to kill himself/herself or about wanting to commit suicide? Yes No Don't know

25. Has he/she EVER tried to kill himself/herself? Yes No Don't know

XII. Suicidal Ideation/ Suicide Attempts - Highest Domain Score (clinician) _____

Tier 2: After meeting thresholds

| Domain | Domain Name | Threshold to guide further inquiry | DSM-5 Level 2 Cross-Cutting Symptom Measure available online |
|--------|--|------------------------------------|---|
| I. | Somatic Symptoms | Mild or greater | LEVEL 2—Somatic Symptom—Parent/Guardian of Child Age 6–17 (Patient Health Questionnaire 15 Somatic Symptom Severity (PHQ-15)) |
| II. | Sleep Problems | Mild or greater | LEVEL 2—Sleep Disturbance—Parent/ Guardian of Child Age 6–17 (PROMIS—Sleep Disturbance—Short Form) ¹ |
| III. | Inattention | Slight or greater | LEVEL 2—Inattention—Parent/Guardian of Child Age 6–17 (SNAP-IV) |
| IV. | Depression | Mild or greater | LEVEL 2—Depression—Parent/Guardian of Child Age 6–17 (PROMIS Emotional Distress—Depression—Parent Item Bank) |
| V. | Anger | Mild or greater | LEVEL 2—Anger—Parent/Guardian of Child Age 6–17 (PROMIS Emotional Distress—Calibrated Anger Measure—Parent) |
| VI. | Irritability | Mild or greater | LEVEL 2—Irritability—Parent/Guardian of Child Age 6–17 (Affective Reactivity Index) |
| VII. | Mania | Mild or greater | LEVEL 2—Mania—Parent/Guardian of Child Age 6–17 (adapted from the Altman Self-Rating Mania Scale) |
| VIII. | Anxiety | Mild or greater | LEVEL 2—Anxiety—Parent/Guardian of Child Age 6–17 (adapted from PROMIS Emotional Distress—Anxiety—Parent Item Bank) |
| IX. | Psychosis | Slight or greater | None |
| X. | Repetitive Thoughts and Behaviors | Mild or greater | None |
| XI. | Substance Use | Yes/ Don't Know | LEVEL 2—Substance Use—Parent/Guardian of Child Age 6–17 (adapted from the NIDA-modified ASSIST)/LEVEL 2—Substance Use—Child Age 11–17 (adapted from the NIDA-modified ASSIST) |
| XII. | Suicidal Ideation/ Suicide Attempts | Yes/ Don't Know | None |

I. Somatic Symptoms

LEVEL 2 Somatic Symptom Parent/Guardian of Child Age 6-17 (Patient Health Questionnaire 15 Somatic Symptom Severity (PHQ-15))

During the past 7 days how much has your child been bothered by any of the following problems?

| | Not bothered at all | Bothered a little | Bothered a lot |
|--|-----------------------|-----------------------|-----------------------|
| Stomach pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Back pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pain in his or her arms, legs, or joints (knees, hips, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Headaches | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Chest pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dizziness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fainting spells | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling his or her heart pound or race | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Shortness of breath | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| Constipation, loose bowels, or diarrhea | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nausea, gas, or indigestion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling tired or having low energy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trouble sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score: _____

Prorated Score: (if 10 or more items answered) _____

II. Sleep Problems

LEVEL 2-Sleep Disturbance-Parent/ Guardian of Child Age 6-17 (PROMIS-Sleep Disturbance-Short Form)

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed you indicated that during the past 2 weeks your child receiving care has been bothered by problems sleeping-that is trouble falling asleep staying asleep or waking up too early at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

In the past 7 days

| | Not at all | A little bit | Somewhat | Quite a bit | Very much |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| His/her sleep was restless. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| He/She was satisfied with his/her sleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| His/her sleep was refreshing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| He/she had difficulty falling asleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the past 7 days

| | Never | Rarely | Sometimes | Often | Always |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| He/she had trouble staying asleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| He/she had trouble sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| He/she got enough sleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the past 7 days

| | Very poor | Poor | Fair | Good | Very good |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| His/her sleep quality was... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

 Total/Partial Raw Score _____

 Prorated Total Raw Score _____

III. Inattention**LEVEL 2 Inattention Parent/Guardian of Child Age 6-17 (SNAP-IV)**

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed you indicated that during the past 2 weeks your child receiving care has been bothered by problems paying attention when he/she was in class or doing his/her homework or reading a book or playing a game at a slight or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

In the past 7 days my child

| | Not at All | Just a Little | Quite a Bit | Very Much |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Often has difficulty sustaining attention in tasks or play activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Often does not seem to listen when spoken to directly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Often has difficulty organizing tasks and activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g. schoolwork or homework). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Often loses things necessary for tasks or activities (e.g. toys, school assignments, pencils, books, or tools.)
8. Often is distracted by extraneous stimuli.

Total/Partial Raw Score: _____

Prorated Total Raw Score: (if 1-2 items left unanswered) _____

Average Total Score _____

IV. Depression

LEVEL 2 Depression Parent/Guardian of Child Age 6-17 (PROMIS Emotional Distress Depression Parent Item Bank)

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks your child receiving care has been bothered by not finding interest or pleasure in doing things and/or seeming down, depressed, or hopeless at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

In the past 7 days, my child

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Could not stop feeling sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Felt alone. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Felt like he/she couldnt do anything right. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Felt lonely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Felt sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Felt unhappy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Thought that his/her life was bad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Didnt care about anything. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Felt stressed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Felt too sad to eat. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Wanted to be by himself/herself. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score: _____

V. Anger

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed you indicated that during the past 2 weeks your child receiving care has been bothered by seeming irritated or easily annoyed and/or seeming angry or lost his/her temper at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

In the past SEVEN (7) DAYS

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. My child felt mad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. My child was so angry he/she felt like yelling at somebody. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. My child was so angry he/she felt like throwing something. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. My child felt upset. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. When my child got mad, he/she stayed mad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score:

Prorated Total Raw Score:

T-Score:

VI. Irritability**LEVEL 2 Irritability Parent/Guardian of Child Age 6-17 (Affective Reactivity Index)**

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed you indicated that during the past 2 weeks your child receiving care has been bothered by seeming irritated or easily annoyed and/or seeming angry or lost his/her temper at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

In the last SEVEN (7) DAYS and compared to others of the same age how well does each of the following statements describe the behavior/feelings of your child?

Please try to answer all questions.

Not True

Somewhat True

Certainly True

- | | | | |
|---|-----------------------|-----------------------|-----------------------|
| 1. Is easily annoyed by others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Often loses his/her temper. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Stays angry for a long time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Is angry most of the time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Gets angry frequently. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Loses temper easily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Overall irritability causes him/her problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score:

Prorated Total Raw Score: (if 1 item is left unanswered)

VII. Mania

LEVEL 2 Mania Parent/Guardian of Child Age 6-17 (adapted from the Altman Self-Rating Mania Scale)

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire you just completed you indicated that during the past 2 weeks your child receiving care has been bothered by sleeping less than usual but still have a lot of energy and/or only sleeping for a short time at night at a mild or greater level of severity.

The five statement groups or questions below ask about these feelings in more detail.

1. Please read each group of statements/question carefully.
2. Choose the one statement in each group that best describes the way your child has been feeling for the past week.
3. Check the box next to the number/statement selected.
4. Please note: The word occasionally when used here means once or twice; often means several times or more and frequently means most of the time.

Question 1

- He/she does not feel happier or more cheerful than usual.
- He/she occasionally feels happier or more cheerful than usual.
- He/she often feels happier or more cheerful than usual.
- He/she feels happier or more cheerful than usual most of the time.
- He/she feels happier or more cheerful than usual all of the time.

Question 2

- He/she does not feel more self-confident than usual.
- He/she occasionally feels more self-confident than usual.
- He/she often feels more self-confident than usual.
- He/she frequently feels more self-confident than usual.
- He/she feels extremely self-confident all of the time.

Question 3

- He/she does not need less sleep than usual.
 He/she occasionally needs less sleep than usual.
 He/she often needs less sleep than usual.
 He/she frequently needs less sleep than usual.
 He/she can go all day and all night without any sleep and still not feel tired.

Question 4

- He/she does not talk more than usual.
 He/she occasionally talks more than usual.
 He/she often talks more than usual.
 He/she frequently talks more than usual.
 He/she talks constantly and cannot be interrupted.

Question 5

- He/she has not been more active (either socially sexually at work home or school) than usual.
 He/she has occasionally been more active than usual.
 He/she has often been more active than usual.
 He/she has frequently been more active than usual.
 He/she is constantly more active or on the go all the time.

Total/Partial Raw Score: _____

Prorated Total Raw Score: (if 1 item is left unanswered) _____

VIII. Anxiety

LEVEL 2 - Anxiety - Parent/Guardian of Child Age 6-17 (adapted from PROMIS Emotional Distress-Anxiety-Parent Item Bank)

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks your child receiving care has been bothered by feeling nervous, anxious, or scared, not being able to stop worrying, and/or couldn't do things he/she wanted to or should have done because they made him/her feel nervous at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past 7 days.

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Felt nervous. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt scared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt worried. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the SEVEN (7) DAYS, my child said that he/she

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Felt like something awful might happen. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worried when he/she was at home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Got scared really easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worried when he/she was away from home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worried about what could happen to him/her. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worried when he/she went to bed at night. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Was afraid of going to school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score

Prorated Total Raw Score

T-Score

XI. Substance Use

Instructions to parent/guardian:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks your child receiving care has been bothered by having an alcoholic beverage; smoking a cigarette, a cigar, or pipe or used snuff or chewing tobacco; using drugs like marijuana, cocaine or crack, club drugs, hallucinogens, heroin, inhalants or solvents, or methamphetamine and/or using any medicine without a doctor's prescription.

The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms during the past two (2) weeks.

During the past TWO (2) WEEKS, about how often did your child...

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day |
|--|-----------------------|---------------------------|-----------------------|----------------------------|-----------------------|
| a. Have an alcoholic beverage (beer, wine, liquor, etc.) ? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Have 4 or more drinks in a single day? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Smoke a cigarette, a cigar, or pipe or used snuff or chewing tobacco? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past TWO (2) WEEKS, about how often did your child use any of the following medicines without a doctor's prescription or in greater amounts or longer than prescribed?

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day |
|---|-----------------------|------------------------|-----------------------|-------------------------|-----------------------|
| d. Painkillers (like Vicodin) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Stimulants (like Ritalin, Adderall) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Sedatives or tranquilizers (like sleeping pills or Valium) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Or drugs like:

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day |
|--------------------------------------|-----------------------|------------------------|-----------------------|-------------------------|-----------------------|
| g. Steroids | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Other medicines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Marijuana | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Cocaine or crack | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Club drugs (like ecstasy) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Hallucinogens (like LSD) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Heroin | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Inhalants or solvents (like glue) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Methamphetamine (like speed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score: _____

Prorated Total Raw Score: (If 1 item is left unanswered) _____

Additional Guidance: These CDEs include questions that can potentially identify respondents who are at risk of suicide. Investigators implementing this protocol should consult with their IRBs to develop a risk management plan specific to their study to ensure the safety of participants. Investigators should also ensure their studies are compliant with federal, state, and institutional regulations and policies and inform participants of limits of confidentiality when a participant endorses imminent risk of harm to self or others.

The following link provides additional information and guidelines for suicide-related research:

<https://www.nimh.nih.gov/funding/clinical-research/conducting-research-with-participants-at-elevated-risk-for-suicide-considerations-for-researchers>.

Tier 1: Anxiety, Depression, Fatigue PROMIS scales (Parent Proxy Versions)

Due to early research demonstrating the presence of COVID-19/pandemic related mental health symptoms, anxiety, depressive symptoms and fatigue PROMIS measures were designated Tier 1 in addition to the DSM-5 screener.

Parent About Child:

PROMIS Anxiety**Age 1-5 (available not shown)****Age 5-17 (shown)**

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My child felt nervous. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt scared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt worried. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt like something awful might happen. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child worried when he/she was at home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child got scared really easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child worried about what could happen to him/her. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child worried when he/she went to bed at night. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROMIS Depressive Symptoms**Age 1-5 (available not shown)****Age 5-17 (shown)**

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My child could not stop feeling sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt everything in his/her life went wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt like he/she couldn't do anything right. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt lonely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to have fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROMIS Fatigue**Age 5-17**

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Being tired made it hard for my child to play or go out with friends as much as he/she would like. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt weak. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child got tired easily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being tired made it hard for my child to keep up with schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child had trouble finishing things because he/she was too tired. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child had trouble starting things because he/she was too tired. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child was so tired it was hard for him/her to pay attention. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child was too tired to do sports or exercise. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child was too tired to do things outside. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child was too tired to enjoy the things he/she likes to do. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Tier 2: RCADS Anxiety and Depression Scale (Parent Report About Child)

Due to early research demonstrating the presence of COVID-19/pandemic related mental health symptoms, anxiety, and depression RCADS measures were designated Tier 2 in addition to the DSM-5 screener and Tier 1 PROMIS measures.

Please select the word that shows how often each of these things happens to your child. There are no right or wrong answers.

| | Never | Sometimes | Often | Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. My child worries about things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. My child feels sad or empty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. When my child has a problem, he/she gets a funny feeling in his/her stomach | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. My child worries when he/she thinks he/she has done poorly at something | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 5. My child feels afraid of being alone at home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Nothing is much fun for my child anymore | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. My child feels scared when taking a test | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. My child worries when he/she thinks someone is angry with him/her | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. My child worries about being away from me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. My child is bothered by bad or silly thoughts or pictures in his/her mind | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. My child has trouble sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. My child worries about doing badly at schoolwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. My child worries that something awful will happen to someone in the family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. My child suddenly feels as if he/she can't breathe when there is no reason for this | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. My child has problems with his/her appetite | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. My child has to keep checking that he/she has done things right (like the switch is off, or the door is locked) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. My child feels scared to sleep on his/her own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. My child has trouble going to school in the mornings because of feeling nervous or afraid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. My child has no energy for things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. My child worries about looking foolish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. My child is tired a lot | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. My child worries that bad things will happen to him/her | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. My child can't seem to get bad or silly thoughts out of his/her head

Tier 2: Pain, Cognitive Function

Pain Interference Parent Proxy

Age 8-17

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My child had trouble sleeping when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child felt angry when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My child had trouble doing schoolwork when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to pay attention when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to run when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to walk one block when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to have fun when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for my child to stay standing when he/she had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Cognitive Function Parent Proxy

Age 8-17

In the past 4 weeks

| | None of the time | A little of the time | Some of the time | Most of the time | All of the time |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your child has to use written lists more often than other people his/her age so he/she will not forget things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is hard for your child to pay attention to one thing for more than 5-10 minutes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your child has trouble keeping track of what he/she is doing if he/she gets interrupted | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your child has to read things several times to understand them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your child forgets things easily | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your child has to work really hard to pay attention or he/she makes mistakes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your child has trouble remembering to do things like school projects or chores | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Tier 2: Externalizing Symptoms

While prioritized as a Tier 2 measure, this Working Group does not recommend specific measures since the most commonly used measures (Child Behavior Checklist and Strengths and Difficulties Questionnaire) require licensing. The Multidimensional Assessment Profile of Disruptive Behavior (MAP-DB), is available for use as well and does not require a license.

Child Self-Report: Current Mental Health Symptoms

Tier 1: DSM-5 Cross-Cutting Symptom Measure (Ages 11-17)

The National Institute of Mental Health (NIMH), in consultation with the Wellcome Trust and other funders of mental health research, has identified the DSM-5 Cross-Cutting Symptom Measure as part of a minimal list of data collection instruments that would be ideal for use by all mental health researchers conducting clinical research to facilitate and harmonize mental health data collection. These measures have been selected using either the PhenX consensus process (<https://www.phenxtoolkit.org/collections/view/1>) or the International Consortium for Health Outcomes Measurement (ICHOM) (<https://www.ichom.org/resource-library/category/condition-specific-resources/depression-anxiety/>) with additional consideration for successful use of the measures in various countries.

| I. | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|---|-----------------------|--|-------------------------|--|-------------------------------|
| 1. Been bothered by stomach aches, headaches, or other aches and pains? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Worried about your health or about getting sick? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I. - Highest Domain Score (clinician)

II.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 3. Been bothered by not being able to fall asleep or stay asleep, or by waking up too early? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

II. - Highest Domain Score (clinician)

III.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|---|-----------------------|--|-------------------------|--|-------------------------------|
| 4. Been bothered by not being able to pay attention when you were in class or doing homework or reading a book or playing a game? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

III. - Highest Domain Score (clinician)

IV.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 5. Had less fun doing things than you used to? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Felt sad or depressed for several hours? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IV. - Highest Domain Score (clinician)

V. & VI.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 7. Felt more irritated or easily annoyed than usual? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Felt angry or lost your temper? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V & VI. - Highest Domain Score (clinician)

VII.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 9. Started lots more projects than usual or done more risky things than usual? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Slept less than usual but still had a lot of energy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VII. - Highest Domain Score (clinician)

VIII.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|---|-----------------------|--|-------------------------|--|-------------------------------|
| 11. Felt nervous, anxious, or scared? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Not been able to stop worrying? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Not been able to do things you wanted to or should have done, because they made you feel nervous? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VIII. - Highest Domain Score (clinician)

IX.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 14. Heard voices when there was no one there - speaking about you or telling you what to do or saying bad things to you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Had visions when you were completely awake - that is, seen something or someone that no one else could see? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IX. - Highest Domain Score (clinician)

X.

| | 0 - None (Not at all) | 1 - Slight (Rare less than a day or two) | 2 - Mild (Several days) | 3 - Moderate (More than half the days) | 4 - Severe (Nearly every day) |
|--|-----------------------|--|-------------------------|--|-------------------------------|
| 16. Had thoughts that kept coming into your mind that you would do something bad or that something bad would happen to you or to someone else? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Felt the need to check on certain things over and over again, like whether a door was locked or whether the stove was turned off? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Worried a lot about things you touched being dirty or having germs or being poisoned? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Felt you had to do things in a certain way, like counting or saying special things, to keep something bad from happening? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

X. - Highest Domain Score (clinician)

In the past TWO (2) WEEKS, have you**XI.**

20. Had an alcoholic beverage (beer, wine, liquor, etc.)? Yes No

21. Smoked a cigarette, a cigar, or pipe, or used snuff or chewing tobacco? Yes No

22. Used drugs like marijuana, cocaine or crack, club drugs (like Ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)? Yes No

23. Used any medicine without a doctors prescription to get high or change the way you feel (e.g., painkillers [like Vicodin], stimulants [like Ritalin or Adderall], sedatives or tranquilizers [like sleeping pills or Valium], or steroids)? Yes No

XII.

24. In the last 2 weeks, have you thought about killing yourself or committing suicide? Yes No

25. Have you EVER tried to kill yourself? Yes No

Tier 2: After meeting thresholds

| Domain | Domain Name | Threshold to guide further inquiry | DSM-5 Level 2 Cross-Cutting Symptom Measure available online |
|--------|--|------------------------------------|--|
| I. | Somatic Symptoms | Mild or greater | LEVEL 2—Somatic Symptom—Child Age 11–17 (Patient Health Questionnaire Somatic Symptom Severity [PHQ-15]) |
| II. | Sleep Problems | Mild or greater | LEVEL 2—Sleep Disturbance—Child Age 11-17 (PROMIS—Sleep Disturbance—Short Form) ¹ |
| III. | Inattention | Slight or greater | None |
| IV. | Depression | Mild or greater | LEVEL 2—Depression—Child Age 11–17 (PROMIS Emotional Distress—Depression—Pediatric Item Bank) |
| V. | Anger | Mild or greater | LEVEL 2—Anger—Child Age 11–17 (PROMIS Emotional Distress—Calibrated Anger Measure—Pediatric) |
| VI. | Irritability | Mild or greater | LEVEL 2—Irritability—Child Age 11–17 (Affective Reactivity Index [ARI]) |
| VII. | Mania | Mild or greater | LEVEL 2—Mania—Child Age 11–17 (Altman Self-Rating Mania Scale [ASRM]) |
| VIII. | Anxiety | Mild or greater | LEVEL 2—Anxiety—Child Age 11–17 (PROMIS Emotional Distress—Anxiety—Pediatric Item Bank) |
| IX. | Psychosis | Slight or greater | None |
| X. | Repetitive Thoughts & Behaviors | Mild or greater | LEVEL 2—Repetitive Thoughts and Behaviors—Child 11–17 (adapted from the Children’s Florida Obsessive-Compulsive Inventory [C-FOCI] Severity Scale) |
| XI. | Substance Use | Yes/ Don’t Know | LEVEL 2—Substance Use—Child Age 11–17 (adapted from the NIDA-modified ASSIST) |
| XII. | Suicidal Ideation/ Suicide Attempts | Yes/ Don’t Know | None |

I. Somatic Symptoms

LEVEL 2-Somatic Symptom-Child Age 11-17 (Patient Health Questionnaire Somatic Symptom Severity [PHQ-15])

During the past 4 weeks, how much have you been bothered by any of the following problems?

| | Not bothered at all | Bothered a little | Bothered a lot |
|--|-----------------------|-----------------------|-----------------------|
| a. Stomach pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Back pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Pain in your arms, legs, or joints (knees, hips, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Menstrual cramps or other problems with your periods (women only) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Headaches | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Chest pain | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Dizziness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Fainting spells | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Feeling your heart pound or race | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Shortness of breath | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Pain or problems during sexual intercourse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Constipation, loose bowels, or diarrhea | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Nausea, gas, or indigestion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Feeling tired or having low energy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Trouble sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

II. Sleep Problems

LEVEL 2-Sleep Disturbance Child Age 11-17 (PROMIS-Sleep Disturbance-Short Form)

Instructions to the child: On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by not being able to fall asleep or stay asleep or by waking up too early at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

| In the past 7 days | | | | | |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Not at all | A little bit | Somewhat | Quite a bit | Very much |
| My sleep was restless. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was satisfied with my sleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My sleep was refreshing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had difficulty falling asleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| In the past 7 days | | | | | |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Never | Rarely | Sometimes | Often | Always |
| I had trouble staying asleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had trouble sleeping. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I got enough sleep. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| In the past 7 days | | | | | |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Very poor | Poor | Fair | Good | Very good |
| My sleep quality was... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score

Prorated Total Raw Score

T-score

IV. Depression

LEVEL 2-Depression-Child Age 11-17 (PROMIS Emotional Distress-Depression-Pediatric Item Bank)

Instructions to the child: On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by having little interest or pleasure in doing things and/or feeling down, depressed, or hopeless at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I could not stop feeling sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt alone. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt everything in my life went wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt like I couldn't do anything right. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt lonely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt unhappy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I thought that my life was bad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being sad made it hard for me to do things with my friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I didn't care about anything. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt stressed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt too sad to eat. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to be by myself. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to have fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

V. Anger**LEVEL 2-Anger-Child Age 11-17 (PROMIS Emotional Distress-Calibrated Anger Measure-Pediatric)**

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by feeling irritated or easily annoyed and/or feeling angry or lost your temper at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

In the past 7 days.

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I felt mad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was so angry I felt like throwing something. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was so angry I felt like yelling at somebody. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When I got mad, I stayed mad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt fed up. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt upset. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VI. Irritability**LEVEL 2 Irritability-Child Age 11-17 (Affective Reactivity Index)**

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by feeling irritated or easily annoyed and/or feeling angry or lost your temper at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

In the last SEVEN (7) DAYS and compared to others of the same age, how well does each of the following statements describe your behavior or feelings?

Am easily annoyed by others.

- Not True
 Somewhat True
 Certainly True

VII. Mania**LEVEL 2-Mania-Child Age 11-17 (Altman Self-Rating Mania Scale [ASRM])**

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire you just completed, you indicated that during the past 2 weeks you have been bothered by feeling so active that you couldn't settle down and/or finding that you didn't sleep a lot at night at a mild or greater level of severity. The five statement groups or questions below ask about these feelings in more detail.

1. Please read each group of statements/question carefully.
2. Choose the one statement in each group that best describes the way you have been feeling for the past week.
3. Check the box next to the number/statement selected.
4. Please note: The word occasionally, when used here means once or twice; often means several times or more and frequently means most of the time.

Question 1

- I do not feel happier or more cheerful than usual
 I occasionally feel happier or more cheerful than usual
 I often feel happier or more cheerful than usual
 I feel happier or more cheerful than usual most of the time
 I feel happier or more cheerful than usual all of the time

Question 2

- I do not feel more self-confident than usual
 I occasionally feel more self-confident than usual
 I often feel more self-confident than usual
 I frequently feel more self-confident than usual
 I feel extremely self-confident all of the time

Question 3

- I do not need less sleep than usual
 I occasionally need less sleep than usual
 I often need less sleep than usual
 I frequently need less sleep than usual
 I can go all day and all night without any sleep and still not feel tired

Question 4

- I do not talk more than usual.
 I occasionally talk more than usual
 I often talk more than usual
 I frequently talk more than usual
 I talk constantly and cannot be interrupted

Question 5

- I have not been more active (either socially, sexually, at work, home, or school) than usual
 I have occasionally been more active than usual
 I have often been more active than usual
 I have frequently been more active than usual
 I am constantly more active or on the go all the time

Total/Partial Raw Score: _____

Prorated Total Raw Score: (if 1 item left unanswered) _____

VIII. Anxiety**LEVEL 2-Anxiety-Child Age 11-17 (PROMIS Emotional Distress-Anxiety-Pediatric Item Bank)**

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by feeling nervous, anxious, or scared, not being able to stop worrying and/or not being able to do things you wanted to or should have done because they made you feel nervous at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I felt like something awful might happen. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt nervous. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt scared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt worried. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I worried about what could happen to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried when I went to bed at night. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I got scared really easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was afraid of going to school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was worried I might die. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I woke up at night scared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried when I was at home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried when I was away from home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to relax. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

X. Repetitive Thoughts & Behaviors

LEVEL 2-Repetitive Thoughts and Behaviors-Child 11-17 (adapted from the Children's Florida Obsessive-Compulsive Inventory [C-FOCI] Severity Scale)

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by "thoughts that kept coming into your mind that you would do something bad or that something bad would happen to you or to someone else", "feeling the need to check on certain things over and over again, like whether a door was locked or whether the stove was turned off", "worrying a lot about things you touched being dirty or having germs or being poisoned", and/or "feeling you had to do things in a certain way, like counting or saying special things, to keep something bad from happening" at a mild or greater level of severity.

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past 7 days.

During the past SEVEN (7) DAYS

1. On average, how much time is occupied by these thoughts or behaviors each day?
- 0-None
 1-Mild (less than an hour a day)
 2-Moderate (1 to 3 hours a day)
 3-Severe (3 to 8 hours a day)
 4-Extreme (more than 8 hours a day)

1. Clinician use - Item score

2. How much do they bother you?
- 0-None
 1-Mild (slightly upsetting)
 2-Moderate (upsetting but still manageable)
 3-Severe (very upsetting)
 4-Extreme (overwhelming distress)

2. Clinician use - Item score

3. How hard is it for you to control them?

- 0-None
 1-Mild (usually able to control thoughts or behaviors)
 2-Moderate (sometimes able to control thoughts or behaviors)
 3-Severe (not usually able to control thoughts or behaviors)
 4-Extreme (unable to control thoughts or behaviors)

3. Clinician use - Item score

4. How much do they cause you to avoid doing things, going places or being with people?

- 0-None
 1-Mild (occasionally avoids things)
 2-Moderate (regularly avoids doing these things)
 3-Severe (frequently avoids these things)
 4-Extreme (nearly complete avoidance; can't leave the house)

4. Clinician use - Item score

5. How much do they interfere with school, your social or family life, or your job?

- 0-None
 1-Mild (slight interference)
 2-Moderate (definite interference with functioning, but can still manage)
 3-Severe (substantial interference)
 4-Extreme (near-total interference)

5. Clinician use - Item score

Total/Partial Raw Score

Prorated Total Raw Score (if 1 item is left unanswered)

Average Total Score

XI. Substance Use

LEVEL 2 - Substance Use - Child Age 11-17 (adapted from the NIDA-modified ASSIST)

Instructions to the child:

On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that during the past 2 weeks you have been bothered by "having an alcoholic beverage"; "smoking a cigarette, a cigar, or pipe or used snuff or chewing tobacco"; "using drugs like marijuana, cocaine or crack, club drugs (like ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)"; and/or "using any medicine ON YOUR OWN, that is, without a doctor's prescription, to get high or change the way you feel."

The questions below ask about these feelings in more detail and especially how often you have been bothered by a list of symptoms during the past two (2) weeks.

During the past TWO (2) weeks, about how often did you ...

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day | Don't know |
|---|-----------------------|------------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| a. Have an alcoholic beverage (beer, wine, liquor, etc.)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Have 4 or more drinks in a single day? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Smoke a cigarette, a cigar, or pipe or use snuff or chewing tobacco? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

During the past TWO (2) weeks, about how often did you use any of the following medicines ON YOUR OWN, that is, without a doctor's prescription or in greater amounts or longer than prescribed?

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day | Don't know |
|---|-----------------------|------------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| d. Painkillers (like Vicodin) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Stimulants (like Ritalin, Adderall) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Sedatives or tranquilizers (like sleeping pills or Valium) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Or drugs like:

| | Not at All | Less Than a Day or Two | Several Days | More Than Half the Days | Nearly Every Day | Don't know |
|--------------------------------------|-----------------------|------------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| g. Steroids | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Other medicines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Marijuana | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Cocaine or crack | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Club drugs (like ecstasy) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Hallucinogens (like LSD) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Heroin | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Inhalants or solvents (like glue) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Methamphetamine (like speed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Total/Partial Raw Score: _____

Total/Partial Raw Score: _____

Additional Guidance:

These CDEs include questions that can potentially identify respondents who are at risk of suicide. Investigators implementing this protocol should consult with their IRBs to develop a risk management plan specific to their study to ensure the safety of participants. Investigators should also ensure their studies are compliant with federal, state, and institutional regulations and policies and inform participants of limits of confidentiality when a participant endorses imminent risk of harm to self or others.

The following link provides additional information and guidelines for suicide-related research:

<https://www.nimh.nih.gov/funding/clinical-research/conducting-research-with-participants-at-elevated-risk-for-suicide-considerations-for-researchers>.

Tier 1: Anxiety, Depression, Fatigue PROMIS scales Pediatric measures

Due to early research demonstrating the presence of COVID-19/pandemic related mental health symptoms, anxiety, depressive symptoms, and fatigue PROMIS measures were designated Tier 1 in addition to the DSM-5 screener.

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I felt like something awful might happen. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt nervous. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt scared. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt worried. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried when I was at home. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I got scared really easy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried about what could happen to me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I worried when I went to bed at night. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I could not stop feeling sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt alone. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt everything in my life went wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt like I couldn't do anything right. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt lonely. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt sad. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt unhappy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to have fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Being tired made it hard for me to keep up with my schoolwork. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being tired made it hard for me to play or go out with my friends as much as I'd like. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I felt weak. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I got tired easily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had trouble finishing things because I was too tired. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had trouble starting things because I was too tired. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I was so tired it was hard for me to pay attention. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was too tired to do sports or exercise. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was too tired to do things outside. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was too tired to enjoy the things I like to do. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Tier 2: RCADS Anxiety and Depression Scale (Ages 8-18)

Due to early research demonstrating the presence of COVID-19/pandemic related mental health symptoms, anxiety, and depression RCADS measures were designated Tier 2 in addition to the DSM-5 screener and PROMIS Tier 1 measures.

Please select the word that shows how often each of these things happens to you. There are no right or wrong answers.

| | Never | Sometimes | Often | Always |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I worry about things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I feel sad or empty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. When I have a problem, I get a funny feeling in my stomach | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I worry when I think I have done poorly at something | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I would feel afraid of being on my own at home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Nothing is much fun anymore | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I feel scared when I have to take a test | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I feel worried when I think someone is angry with me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I worry about being away from my parents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I get bothered by bad or silly thoughts or pictures in my mind | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I have trouble sleeping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I worry that I will do badly at my schoolwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I worry that something awful will happen to someone in my family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Never | Sometimes | Often | Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 14. I suddenly feel as if I can't breathe when there is no reason for this | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. I have problems with my appetite | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. I have to keep checking that I have done things right (like the switch is off, or the door is locked) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. I feel scared if I have to sleep on my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. I have trouble going to school in the mornings because I feel nervous or afraid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. I have no energy for things | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. I worry I might look foolish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I am tired a lot | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. I worry that bad things will happen to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. I can't seem to get bad or silly thoughts out of my head | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. When I have a problem, my heart beats really fast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Never | Sometimes | Often | Always |
| 25. I cannot think clearly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. I suddenly start to tremble or shake when there is no reason for this | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. I worry that something bad will happen to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. When I have a problem, I feel shaky | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. I feel worthless | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. I worry about making mistakes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. I have to think of special thoughts (like numbers or words) to stop bad things from happening | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. I worry what other people think of me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. I am afraid of being in crowded places (like shopping centers, the movies, buses, busy playgrounds) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 34. All of a sudden, I feel really scared for no reason at all | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. I worry about what is going to happen | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. I suddenly become dizzy or faint when there is no reason for this | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. I think about death | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Never | Sometimes | Often | Always |
| 38. I feel afraid if I have to talk in front of my class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. My heart suddenly starts to beat too quickly for no reason | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. I feel like I dont want to move | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 41. I worry that I will suddenly get a scared feeling when there is nothing to be afraid of | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. I have to do some things over and over again (like washing my hands, cleaning or putting things in a certain order) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. I feel afraid that I will make a fool of myself in front of people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. I have to do some things in just the right way to stop bad things from happening | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. I worry when I go to bed at night | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. I would feel scared if I had to stay away from home overnight | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. I feel restless | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Tier 2

TRAUMA
Age 8-17

CRIS-8

Below is a list of comments made by people after stressful life events. Please tick each item showing how frequently these comments were true for you during the past seven days. If they did not occur during that time, please tick the 'not at all' box.

Not at all

Rarely

Sometimes

Often

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Do you think about it even when you don't mean to? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Do you try to remove it from your memory? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Do you have waves of strong feelings about it? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Do you stay away from reminders of it (e.g. places or situations)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Do you try to talk about it? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Do pictures about it pop into your mind? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Do other things keep making you think about it? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Do you try not to think about it? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROMIS Pain Interference

Age 8-17

In the past 7 days

| | Never | Almost Never | Sometimes | Often | Almost Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I felt angry when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had trouble doing schoolwork when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had trouble sleeping when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to pay attention when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to run when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard for me to walk one block when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard to have fun when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It was hard to stay standing when I had pain. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PROMIS Cognitive Function**Age 8-17****In the past 4 weeks**

| | None of the time | A little of the time | Some of the time | Most of the time | All of the time |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I have to use written lists more often than other people my age so I will not forget things. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is hard for me to pay attention to one thing for more than 5-10 minutes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have trouble keeping track of what I am doing if I get interrupted. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have to read things several times to understand them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I forget things easily. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have to work really hard to pay attention or I make mistakes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have trouble remembering to do things like school projects or chores | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Tier 2: Externalizing Symptoms

While prioritized as a Tier 2 measure, this Working Group does not recommend specific measures since the most commonly used measures (Child Behavior Checklist and Strengths and Difficulties Questionnaire) require licensing. The Multidimensional Assessment Profile of Disruptive Behavior (MAP-DB), is available for use as well and does not require a license.